

## IGNATIAN COMMUNAL DISCERNMENT (ICD) IMPLEMENTATION PLAN

## YEAR I: FALL 2020-SUMMER 2021

For example, the following could be implemented in part or whole, and in-person, virtually, or in hybrid format, depending on Covid-19 circumstances:

#### I. VOICES OF BLACK STUDENTS AT FP:

- Survey of FP student body-Fall 2020 (R. Goodwin, T. de Quesada, T. Dee,
   B. Remigio)
- > Student Focus Groups (R. Goodwin, T. de Quesada, & School Team)
- African-American Cultural Club (R. Goodwin)
- Creative Expressions: Voices of black Students (Shared Folder on Google drive or FP YouTube Channel)
  - Student Poetry, Creative Writing, Essays, Art work, dance, music, etc. relating to the lives
    of our black students and the BLM movement
  - Vetted by R. Goodwin, James Chesbro, and FCOD members
- History, Memory, and Reconciliation (HMR) Project: Student Action-Research on black Alumni using FP Archives)—M. Sather & R. Goodwin/ J. Szablewicz??

### 2. STUDENT ALLIES: ADL'S NO PLACE FOR HATE (NPFH)

- R. Goodwin and T. Curran: Athletic & Leadership Focus
- Establish goals and ground rules (Refer to NPFH Resource Guide)
- Activities for Coaches, Captains and/or Teams, Student Government

#### 3. FACULTY ALLIES

- T. Dee, Department Chairs & Faculty
- Ally-ship and Self-edification
  - Curriculum of Inclusion (Part 1): Shared Google Drive folder
  - Choose a Faculty—Wide Reading for Spring Semester 2021
     For Example: White Fragility
- Choose a selection for students to read the 2nd semester (from the Google Drive Shared folder). For Example:
  - The Hate U Give (Book and Movie)
  - The Immortal Life of Henrietta Lacks (Book and Study Guide)

## 4. ALUMNI ALLIES FOR ADVOCACY, ACTIVISM, AND ACTION

- > 1980-1999
- R. Goodwin, D. Andrade & C. Keltos
- **>** 2000-2010
- R. Goodwin & J. Hanrahan
- 2011-2020
- R. Goodwin, T. de Quesada, and School Team
- Focus Groups by generation via Zoom
- Pre-recorded videos submitted by FP Graduates on a variety of pre-determined topics identified by R. Goodwin and SEED students (will be presented at various FP Programs)

## 5. PARENT ALLIES FOR ADVOCACY, ACTIVISM, AND ACTION

- R. Goodwin, E. Gualtiere, D. Davis, K. Altieri
- Suggested Reading: Unpacking My Knapsack of White Privilege
- Zoom Webinar: Reading Discussion Group

## SUMMER 2021

# **JESUIT MISSION**: <u>UNIVERSAL APOSTOLIC PREFERENCES</u> (WALKING WITH THE EXCLUDED <u>AND</u> JOURNEYING WITH YOUTH INTO A HOPE-FILLED FUTURE)

- Our Director of Diversity and Academic Support Services, R. Goodwin could expand connections with local community and civic organizations to include opportunities for action and activism:
- ➤ Our **Director of Christian Service**, **A. Woodworth** could expand on our current immersion programs which serve the under-served from under-resourced areas to include *action and activism* beyond the trips, thereby further animating the concept of "a faith that does justice" to the under-served from under-resourced black communities:
  - Research local agencies and organizations which focus on addressing inequities and disparities in education, the justice system, income distribution, housing, employment, health care, immigration assistance, etc. This stage of inquiry would not only focus on black Americans in specific, but in subsequent academic years, could also focus upon other groups who experience institutional and systemic marginalization, bias, and discrimination based on race, creed, sex, gender-expression, sexual orientation, socio-economic status or political affiliation, (such as the Asian-American community who, as a result of the CoVid-19 pandemic, has been scapegoated as the cause/source of the virus and, consequently, have become targets of increased racism and violence);
  - Volunteer at one of the organizations or agencies which serves the black community
  - Fundraise to help support the agency or organization's programs & outreach initiatives.

#### G.OTHER???

 Will emerge from reflection and discernment: conversations, focus groups, meetings, etc. and may take place either in-person, virtually, or by hybrid format, depending on Covid-19 circumstances)