

## Summer Assignment for Students Entering Intermediate Latin (Regular level & Honors level)

### PART ONE: REFLECTION

Take some time to think about how this year went for you personally in regard to your study of Latin. Did it go as you expected? Did you have any expectations at the beginning of the class? Were these expectations met or not met? How would you describe yourself as a student of the Latin language? What are your strengths and weaknesses? Which areas (weaknesses) need the most improvement? What study methods have been working for you? Please write down your own thoughts in regard to the questions above in preparation for part 2 of your summer work. Be as honest as possible so that your reflection can guide your review.

**PART TWO: REVIEW JOURNAL** As a result of your personal reflection, and using the suggested websites (below) and your textbook as resources, complete at least 10 journal entries detailing your review of Basic Latin topics. Work on strengthening those areas that you identified as weaknesses. It is expected that each review session should last for at least one hour. I will collect your journal on the first full day of class. It will be graded as a test. Late Journals will be docked 1 letter grade for each day late. Your journal may be hand-written or typed. Each journal entry must include all of the following information:

- Topic:
- Date:
- Time Started:
- Time Finished:
- Resource(s): Which web page was visited and in what activities were you engaged? What section of your textbook? Which activities? Etc.
- Summary of What You Did (at least 6-8 complete sentences): Do not simply write charts of forms. Indicate exactly what you did to review and prepare for my class.
- What You Understand/Know (current strengths) AND/OR What You Still Have Questions About (current weaknesses): Be specific and thorough.

### Suggested Topics:

- Declensions 1-5 (Nouns)
- Adjective Declensions: 1st and 2nd Declension (including irregulars); 3rd Declension
- Case Usage for all 6 cases: know the various ways that each case is used
- Pronoun Declensions: Personal Pronouns (ego/nos, tu/vos); Demonstrative Pronouns (hic, ille, idem, is); Reflexive Pronouns; Relative Pronoun (qui, quae, quod); Interrogative Pronoun (quis, quid) and Interrogative Adjective (qui, quae, quod)
- Conjugations 1-4 (6 tenses, Active & Passive, Indicative mood)
- Present Infinitive forms and Complementary Infinitive
- Conjugation of Sum, Eo and Fero and their compounds
- Vocabulary
- Basic Translation Skills (locate verb and its subject; chunking phrases)

### Suggested Website:

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

This assignment is intended for you to use your ample free time well, to review what you have learned, and to work on what you may not have learned so well.

**HINT:** It is not intended for you to do all of the work at the last minute. Doing so is PAINFUL!

### PART THREE: VOCABULARY TEST

On the 2nd full day of class, you will take a test on the Basic Latin vocabulary (Chapters 1-20 from Basic Latin). Study well and don't wait until the last minute. Please feel free to contact me if you have any questions about any of these assignments.

The format of the test will focus on the root (nominative form, 1<sup>st</sup> principal part) and its meaning.

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