

## **AP Spanish Summer Work**

### **Due dates**

**You must email all assignments to me by the instructed due date. Failure to do so will result in a zero on that particular assignment. I must have your work in my inbox by midnight of the assigned day. Good luck and see you in the fall.**

**~Ms. Laguzza**

**Email- [MLaguzza@fairfieldprep.org](mailto:MLaguzza@fairfieldprep.org)**

### **DUE DATES:**

**Hablando en español #1- No due date. You will record in the language lab at the start of the school year.**

**Escuchando y escribiendo #1- June 25<sup>th</sup>**

**Escuchando y escribiendo #2- July 7<sup>th</sup>**

**Escribiendo #1- July 22<sup>nd</sup>**

**Escribiendo #2- August 6<sup>th</sup>**

**\*Lectura en español- August 27<sup>th</sup>**

**\*Grammar Exercises- August 27<sup>th</sup>**

**\*The last two exercises you will submit at the start of the first class!**

## AP Spanish Summer Work

### ¿Por qué tengo que trabajar durante el verano?

You are being asked to do Summer Work to familiarize yourself with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep you listening, speaking, reading and writing skills active and will encourage you to develop good habits for improving these skills in Spanish.

### General Directions

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return in the summer. You will also receive a grade for this work, so do good work to get off to a good start. Please handwrite all work.

### The assignments

1. **Speaking**: you will prepare to do a speaking activity in the language lab upon your return in August (Hablando en español #1) Follow the instructions up to the recording part- that part you will do when you get back to school
2. **Listening and writing**: You will do two listening activities followed by two writing exercises (Escuchando y escribiendo en español #1 y #2). In the first assignment you will watch or listen to a Spanish program and then respond to the broadcast by writing eight to ten sentences. Be sure to state your own opinion and draw comparisons to your own experiences. In the second assignment, you will listen to a few Spanish songs. Pick one that you feel strongly about (either good or bad) and follow the writing prompt.
3. **Writing**: You will do two writing activities (Escribiendo en español #1 y #2). Read the attached assignment and write to reinforce advanced grammar structures. Respond to the prompt in eight to ten sentences.
4. **Reading**: you will need access to the internet to do an online reading toward the end of the summer. Use on the suggested websites to find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return.
5. **Grammar**: You will do a series of online grammar practices to review and sharpen the basics. Don't worry about receiving a perfect score.

### Tips for Success on the AP Spanish Exam

Here is how one teacher describes the exam: "...a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You are "on stage" in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing."

The first tip is to know what you are up against by familiarizing yourself with the AP Spanish Language Exam format on the next page of this packet. The exam requires critical, integrated expression in Spanish which will require you to focus for 3+ hours.

In this time you will read, write, listen and record a simulated conversation and an improvised two-minute formal oral presentation. In the presentation you will **read** a short selection, then you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections and then you **speak** for 2 minutes integrating the two selections into your recorded monologue. You must show analysis, synthesis and evaluation of the selections to receive a 4 or 5.

I believe you will be prepared by next May to do well and my goal is for all of you to receive a 3 or better on the exam. It will require self-discipline and dedication on your part as this class will be treated and taught as if it were a college course.

Some other things you can do in the summer and throughout the year:

1. Pick up a Spanish language newspaper or magazine when you see one. You can often find *People en Español* or *Selecciones* (the Spanish version of Reader's Digest). Also, notice Spanish on packaging and signs in the stores you frequent. See if you can guess what they mean or look them up when you get home. Notice the Spanish that is already all around you!
2. Visit and read online Spanish language newspapers such as [bbcmundo.com](http://bbcmundo.com), [elpais.com](http://elpais.com), [20minutos.es](http://20minutos.es) or [clarin.com](http://clarin.com). Read about things that interest you.
3. Watch Univisión or other Spanish programming on TV. News programs like "Primer impacto" or "Noticiero" are especially useful. Also, watch DVDs in Spanish or actual Spanish movies. Don't try to understand every word at first. You will get better.
4. Listen to Spanish music on the internet or listen to podcasts in Spanish. There are numerous podcasts for learning and some designed for entertainment. [Notesinspanish.com](http://Notesinspanish.com) is a good source for entertainment and discussion of current topics.
5. Seek out "live" experiences with Spanish in your community. Keep your eyes open for cultural events or local service organizations that appeal to Spanish speakers and get involved. You may also have co-workers that speak Spanish. Take advantage of them and practice!

AP Spanish Language 2009 Exam Format

Section	Item Type	Number of Questions and % Weight of Final Score		Time
<b>Section I</b>	<b>Multiple Choice</b>	<b>70-75 questions</b>	<b>50%</b>	<b>85-90 min.</b>
Part A: Listening	<u>Short and Long Dialogues and Narratives</u>	30-35 questions	20%	30-35 min.
Part B: Reading	<u>Reading Comprehension</u>	35-40 questions	30%	50-60 min.
<b>Section II</b>	<b>Free Response</b>		<b>50%</b>	<b>Approx. 85 min.</b>
Part A: Writing	<u>Informal Writing</u>	1 prompt (10%) 10 minutes	30%	Approx. 65 min.
	<u>Formal Writing (Integrated Skills)</u>	1 prompt (20%) 55 minutes		
Part B: Speaking	<u>Informal Speaking (Simulated Conversation)</u>	5-6 response prompts (10%) 20 seconds to respond to each	20%	Approx. 20 min.
	<u>Formal Oral Presentation (Integrated Skills)</u>	1 prompt (10%) 2 minutes to respond		

## Summer AP Spanish Language Preparation Activity

### ***Hablando en español #1*** (Speaking in Spanish #1)

Es necesario grabarte. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto o usar un sitio de la lista incluida. Incluye una bibliografía general.

1. *Watch* a broadcast or video en español. Taking notes is a good idea.
2. Research, en español, some information that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 60-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording

Here are some good sources online for video en español:

[www.bbcmundo.com](http://www.bbcmundo.com) (look for the tab on the left for Videos)

[www.clarin.com](http://www.clarin.com) (look Informes Multimedia)

[www.20minutos.com](http://www.20minutos.com) (look for tab for Videos in the navigation bar at the top)

[www.elpais.com](http://www.elpais.com) (again, look for tab for Videos in the navigation bar at the top)

[www.univision.com](http://www.univision.com) (look up top for the link to "Videos")

## Summer AP Spanish Language Preparation Activity

### ***Escuchando y escribiendo en español #1.*** (Listening and writing in Spanish #1)

Mira o escucha un programa en español. Piensa en lo que viste o oíste, entonces escribe entre ocho o diez oraciones en buen español. Dile a tu profesor el sujeto o la acción del programa. Incluye tu opinión o compáralo con tus experiencias personales. Puedes buscar unos sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto. Incluye la dirección del sitio que escoges. Escribe tu respuesta en esta página.

Watch or listen to a program in Spanish. Think about what you saw or heard, then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose. Write your answer on this page.

## Summer AP Spanish Language Preparation Activity

### *Escuchando y escribiendo en español #2 (listening and writing in Spanish #2)*

Listen to a few Spanish songs en español. Pick one that you feel strongly about and write 8-10 sentences in which you:

- Describe what you understood the song to mean, or what you think it's about
- Describe what you love or hate about it (and why).
- Research and tell me what you found out about the artist.

## Summer AP Spanish Language Preparation Activity

### ***Escribiendo en español #1.*** (Writing in Spanish #1)

Esríbele una carta a un amigo en que le cuentas lo que hiciste el fin de semana pasada. Presta atención especial al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterite and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Write your answer on this page.

## Summer AP Spanish Language Preparation Activity

### ***Escribiendo en español #2.*** (Writing in Spanish #2)

Escribe una carta a un pariente tuyo en que le dices unas noticias que has oído sobre tu prima favorita. Explica cómo te sientes al oír las noticias. ¿Son noticias buenas o malas? ¿Estás alegre, triste, entusiasmado, avergonzado, sospechoso? Dile todos los detalles. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.

Write a note to a relative telling him/her some news you have heard about your favorite cousin. Explain how you feel upon hearing the news. Is it good news or bad news? Are you happy, sad, excited, embarrassed, or suspicious? Tell him/her all the details. Write eight to ten sentences. Be sure to use appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Write your answer on this page.

## Summer AP Spanish Language Preparation Activity

### *Lectura en español.* (Reading in Spanish)

Find an online newspaper article, in Spanish, that you think describes the most significant event of the summer. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article.

El evento: \_\_\_\_\_

El artículo: \_\_\_\_\_  
(el título y la dirección)

Los argumentos	La evidencia del artículo
1.	
2.	
3.	

## Gramática

See how well you remember the following grammar points. For each activity record your score in the Web-code column next to the code. This is not "for a grade," but rather, to see which tenses or concepts still may be causing you some trouble.

Go to [www.phschool.com](http://www.phschool.com) and enter the web-code for the following grammar points.

Grammar Point	Web-code
1. Present Tense	1.  kd-0002
2. Preterit Tense	2.  kd-0003
3. Imperfect Tense	3.  kd-0006
4. Present Perfect/Pluperfect	4.  kd-0007
5. Ser vs. Estar	5.  kd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6.  kd-0027
7. Present Subjunctive	7.  kd-0014
8. Present Perfect Subjunctive	8.  kd-0015
9. Imperfect Subjunctive	9.  kd-0021
10. Pluperfect Subjunctive	10.  kd-0022
11. Commands	11.  kd-0024
12. Other Uses of Subjunctive	12.  kd-0025,  kd-0033
13. Future/Future Perfect	13.  kd-0017
14. Conditional/Conditional Perfect	14.  kd-0018
15. Por vs. Para	15.  kd-0029
16. Words that Confuse	16.  kd-0031

For more grammar practice try:

[www.guia.com](http://www.guia.com) (good for practice with many free exercises and games)

[www.conjuguemos.com](http://www.conjuguemos.com) (good for practice conjugating, but also has grammar practice)

[www.studyspanish.com](http://www.studyspanish.com) (has grammar and vocabulary practice as well as grammar explanations)

### Other Helpful Websites

These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

<http://broadcast-live.com/television/spanish.html>

<http://newspaper-world.com/language/spanish.asp>

<http://broadcast-live.com/latinamerica.html>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

[http://spanish.about.com/od/writtenspanish/Write\\_In\\_Spanish.htm](http://spanish.about.com/od/writtenspanish/Write_In_Spanish.htm)

[http://www.spanish.sbc.edu/writing\\_guide.html](http://www.spanish.sbc.edu/writing_guide.html)

<http://www.fsu.edu/~modlang/sp-cal/coursesite/LetterVocab.htm>